

# Eighth Grade Parent Night



## Who We Are

### **SPHS School Counseling Department**

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# What We Do

- Student Planning & Advising
- Responsive Services
- Counseling
- Referral & Collaboration
- System Support
- Parent Involvement



## Trimester Schedule - Information

SPHS operates on a 5 class period trimester schedule w/ an additional period for ARP.

- Trimesters are approximately 60 days long / 12 weeks
- Class periods are approximately 68 minutes | ARP will be 35 minutes
- Progress reports are issued once per trimester on approximately the thirtieth day of the term. Students receive a final grade report at the completion of a trimester.
- Students must register for at least 4 classes per trimester but may sign up for 5
- Each trimester course is worth .5 credit. A student may earn up to 2.5 credits each trimester, 7.5 possible credits per academic year, and 30 possible credits during their four-year high school experience.

There are three different ways 1 credit classes can be scheduled in a trimester schedule. The options are shown below. (Note: The first trimester of the class = "A" | The second trimester of the class = "B"):

Trimester 1	Trimester 2	Trimester 3
A	B	
	A	B
A		B

# Trimester Schedule - Bell Schedule

<b>1st Hour</b>		<b>8:00 AM</b>	<b>9:08 AM</b>	<b>1:08</b>
<i>passing period</i>		9:08 AM	9:16 AM	0:08
<b>2nd Hour</b>		<b>9:16 AM</b>	<b>10:26 AM</b>	<b>1:10</b>
<i>passing period</i>		10:26 AM	10:30 AM	0:04
<b>3rd Hour</b>	A-Lunch	<b>10:30 AM</b>	<b>11:00 AM</b>	<b>0:30</b>
<i>passing period</i>		11:00 AM	11:04 AM	0:04
	A-Class	<b>11:04 AM</b>	<b>12:12 PM</b>	<b>1:08</b>
<i>passing period</i>		12:12 PM	12:16 PM	0:04
	B-Class	<b>10:30 AM</b>	<b>11:38 AM</b>	<b>1:08</b>
<i>passing period</i>		11:38 AM	11:42 AM	0:04
	B-Lunch	<b>11:42 AM</b>	<b>12:12 PM</b>	<b>0:30</b>
<i>passing period</i>		12:12 PM	12:16 PM	0:04
<b>4th Hour</b>		<b>12:16 PM</b>	<b>1:24 PM</b>	<b>1:08</b>
<i>passing period</i>		1:24 PM	1:34 PM	0:10
<b>5th Hour</b>		<b>1:34 PM</b>	<b>2:42 PM</b>	<b>1:08</b>
<i>passing period</i>		2:42 PM	2:50 PM	0:08
<b>ARP (PLC)</b>		<b>2:50 PM</b>	<b>3:25 PM</b>	<b>0:35</b>

# Trimester Schedule - Course Requirements

9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade		
English 9	2 Trimesters	English 10	2 Trimesters	English 11-Reading	1 Trimester	
US History	2 Trimesters	Math	2 Trimesters	English 11-Writing	1 Trimester	
Math	2 Trimesters	Science	2 Trimesters	Social Studies	2 Trimesters	
Biology	2 Trimesters	Physical Education	1 Trimester	Math	2 Trimesters	
Health	1 Trimester	Pick 2 of the 3 following options for Social Studies	World History A	1 Trimester	Science	2 Trimesters
Physical Education 9	1 Trimester		World History B	1 Trimester	Physical Education	1 Trimester
			World Cultures and Geography	1 Trimester		
				12 <sup>th</sup> Grade		
				English	2 Trimesters	

# Trimester Schedule - Example

Trimester 1	Trimester 2	Trimester 3
English 9	English 9	Computer Apps
SM1	Biology	SM1
Biology	Study Hall	US History
Physical Education	US History	Health
Band/Chorale	Band/Chorale	Band/Chorale
ARP	ARP	ARP

# Trimester Schedule - Planning Sheet

Trimester 1	Trimester 2	Trimester 3
ARP	ARP	ARP

List Three Alternates:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

# New Courses

## Computer Science

- Intro to Computer Science

## English

- British Literature
- College Reading
- Sports Literature
- AP Literature

## Math

- Secondary Math 5
- AP Calculus BC

## Physical Education

- Invasion Games

## Science

- Forensic Science
- Genetics
- Human Anatomy & Physiology
- Introduction to Organic Chemistry

## Social Studies

- World Cultures & Geography
- Macro/Micro Economics
- Wisconsin & Local History

## World Languages

- Hispanic Culture
- Spanish or French Travel

## General Electives

- Wellness in Action
- Advanced Placement SH
- School Internship

# Trimester Schedule - Music

COURSE	9th	10th	11th	12th
<b>INSTRUMENTAL OFFERINGS</b>				
WIND ENSEMBLE		E	E	E
CONCERT BAND	E	E	E	E
PERCUSSION ENSEMBLE	E	E	E	E
MARCHING BAND (TRI 1)	E	E	E	E
COLOR GUARD (TR 1)	E	E	E	E
<b>VOCAL OFFERINGS</b>				
CHORALE	E	E	E	E
TREBLE ENSEMBLE/YTBN	E	E	E	E
CHAMBER SINGERS		E	E	E
<b>COMBO OFFERINGS</b>				
WIND ENSEMBLE/CHAMBER SINGERS		E	E	E
CONCERT BAND/CHORALE	E	E	E	E
PERCUSSION/CHORALE	E	E	E	E
CONCERT BAND/TREBLE ENSEMBLE/YTBN	E	E	E	E

# Trimester - Schedule Change Practice

Each year the building principal determines staffing based on student requests. Changing schedules affects staffing. All schedule change requests outside of the course registration process need to go through the building principal. Students must maintain full time status unless approved by an administrator. Students with case managers will be required to initiate all changes through the case manager and principal.

- No schedule changes will be made to accommodate teacher, lunch or study hall preference.
- Schedule changes can be requested through the counseling office during the course registration process and through the summer if students receive their schedules by the end of the current school year.
- Once schedules have been distributed, changes must be made through the building principal.
- A withdrawal/failure grade will be recorded if a course is dropped after the first four weeks or the student drops below full time status.
- Students must maintain full time status: 4 classes per trimester.

## Graduation Requirements

### Minimum Graduation Requirements

English	4 credits
S.S.	3 credits
Math	3 credits
Science	3 credits
Phy. Ed	1.5 credits
Health	.5 credit
<u>Electives</u>	<u>9 credits</u>
<b>Total</b>	<b>24 credits</b>

In addition please be aware:  
4 & 2-year Colleges: Require an ACT score. Some universities also require foreign language. Exceeding the minimum requirements is encouraged.

Technical College: Programs require a COMPASS test score. Some programs require specific classes.

Military: Requires meeting with a recruiter for specific requirements and information. They also require an ASVAB score.

Apprenticeship: Requires a special application process. See your counselor for more information.



**Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.**



## Timeline

Student Outcome	Activity to Support Outcome	Timeline
Students will identify their counselor and discuss transition to HS and post-secondary areas of interest.	Individual meeting with counselor facilitated through an assignment in Health	Once per year (Grade 9)
Students will be able to identify at least one career cluster and one career interest that is appealing to them at this point in their lives.	US History research on careers	Second Semester (Grade 9)
Students will identify their learning style, career cluster, high school course selection and post-secondary plan(s).	Counselors present in World History	January (Grade 10)
Students will understand graduation requirements and what is required to meet their postsecondary goal(s).	Junior student/parent conference	October-March (Grade 11)
Students will create a resume & cover letter.	Junior English	(Grade 11)
Students will complete an essay for post-secondary options.	Junior English	(Grade 11)
Students will create an FSA ID.	ARP Lesson developed by counselors	December (Grade 12)
Students will create an account (username) for Madison College, UW System, Military or Job Center of Wisconsin.	ARP Lesson developed by counselors	(Grade 12)
Students will create a Dollars for Scholars account.	ARP Lesson developed by counselors	February (Grade 12)
Students will participate in a post-secondary survey and review highlights of Junior/Senior Parent Night.	ARP Lesson developed by counselors	October (Grade 12)

# Common Misconceptions About Grade



- FRESHMAN GRADES DON'T MATTER
- NO ONE WILL HELP YOU OUT
- YOU WILL NEVER FIND YOUR WAY AROUND

# Driver Education

- RUN BY CESA 2
- OFFERED AT THE HS OUTSIDE THE REGULAR SCHOOL DAY
- THERE IS AN ONLINE OPTION
- MORE INFORMATION

<http://cesa2drivered.org/>



# Testing

	Fall Testing	Winter Testing	Spring Testing	Method of Testing
9 <sup>th</sup> and 10 <sup>th</sup> Grade STAR test	Early Sept.	Early Jan	May	Computer
9 <sup>th</sup> Grade			Aspire (April 9-May 11)	Computer
10 <sup>th</sup> Grade			Forward Exam (March 19-May 4)	Computer
10 <sup>th</sup> Grade			Aspire (April 9-May 11)	Computer
11 <sup>th</sup> Grade			ACT (February 27) WorkKeys (February 28)	All - paper/pencil

## Important Dates

**Online Registration:  
Week of February 6<sup>th</sup>**

# Final Words of Wisdom

- **Check Skyward / Dawn Sprecher - Login Info. 643-5900**
- **Go to Teacher Conferences**
- **Email teachers with questions and concerns**
- **Make a Homework plan early**
- **Be involved with school life**
- **Use us...**