



SAUK PRAIRIE SUMMER PD

PROFESSIONAL DEVELOPMENT – SUMMER 2017

Complete the registration form and **return to your building secretary** no later than **April 26th**. (Make a copy for your records.)

IMPORTANT – Please READ before you proceed:

The dates below are those required for certified staff outside of the student attendance days:

- August 29: Professional Development day **for all staff beginning with District breakfast and kickoff meetings**
- August 30-31: Professional Development days/Classroom and team work time, report to buildings
- September 1: Professional Development day: The contractual obligation for this day may be covered by taking the professional development offered on the 1st or by trading hours from other summer offerings.
- October 27: Professional Development day: Time may be banked via summer PD to trade for day off on Oct. 27
- December 1: District-wide PD/Work Day (End of trimester 1)
- November 22: Professional Development day: Time may be banked via summer PD to trade for day off on Nov. 22
- February 8: District-wide PD Day
- March 9: District-wide PD/Work Day (End of trimester 2)

TRADING DAYS – HOW DOES THIS WORK? Three professional development days are built into our district calendar (Sept. 1, Oct. 27, Nov. 22) the hours for which may be earned via summer PD. Certified staff members are given the option of participating in approved professional development experiences outside of these days to qualify to “trade” these days for days off on September 1, October 27, and/or November 22. Certified staff members who do not attend approved professional development and/or do not provide required documentation will be required to participate in professional development on the days determined in the district calendar.

Please note that Option #49 may include professional development of your design and credit course work (3 hours professional time for every credit, maximum one full day). All of these options must be **approved by Jeff Wright prior to April 26th**.

LISTED BY: 4K-12, ELEMENTARY, SECONDARY, FOR CREDIT



4K-12 Offerings:

1. **Using Yoga Concepts in Your Classroom To Help Your Students Calm, Connect and Care** (4K-12), August 23, 12:30-4, Uphoff - I have been trained in a school-based version of yoga called Yoga Calm. Learn the concepts of Yoga Calm and how to incorporate it within your classroom. We will be doing some yoga moves together, so wear non-binding clothing and bring a mat if you have one. (We have plenty, so don't worry if you don't have a mat, there will be one available for you to use.) I will also be sharing the ideas behind Yoga Calm and some activities that can be included within your work with students that will help them calm themselves, connect with each other and develop a positive classroom atmosphere.
2. **Creating a Classroom Community** (4K-8), August 23, 8-11:30 or 12-3:30, Sutter - Building relationships with your students, as well as among your students, is one of the best tools you will have to manage classroom issues throughout the school year. This inservice will supply different ideas of how to create a safe space within your classroom for learning. Participants will be given time to plan how the community approach will be utilized in their classroom throughout the year.
3. **Content Area Reading** (4K-12), August 24, 11:30-3, Evarts – Teachers read in their content area and share. (Two books equals one day. Can only be used for one day credit.
4. **Sexual Identity** (K-12), June 9, 8-11:30, Evarts – As the concept of sexual identity becomes more and more fluid and more and more open, we, as educators, need to understand how to deal with some key concepts. This inservice is for all grade levels, 4K-12, because every person in education will encounter gay, lesbian, transgender, intersex and many other sexual identities among parents, peers and community members, as well as students. Learn how to sensitively deal with topics that most people are uncomfortable approaching, and let's make everyone feel welcome in our schools.

5. **WSMI Summer Math Institute** (K-12), July 24-28, 8-3:30, Middleton/Cross Plains. Join teachers from Sauk Prairie and other districts in deepening your mathematical content knowledge. Sessions offered are: K-2 NBT, K-2 OA, 3-5 Fractions, 3-5 OA, 6-8 EE, 6-8 Stats and HS Stats for ALL Math Teachers. **REGISTRATION CLOSED.**
6. **Ready, Set, Flip... A Crash Course in Flipping with Time to Make Your Videos** (4K-12), August 15, 8-3:30, Zuberbuehler - Have you always thought about flipping your classroom or a lesson or two BUT... you don't know where to start, don't have the resources, have questions, don't have time, don't know which lesson to do first, what format to use.. etc? This day is for you. We will go over resources, ideas, and the "how to" during the morning. After lunch we will dive right into flipping your first lesson or two! Bring a computer, a lesson you want to use, and an open mind.
7. **Trauma Informed Instruction** (4K-12), August 22, 8-11:30 or 12-3:30, Sutter/Uphoff - Trauma Sensitive Instruction is an approach to working with students that takes into account the fact that the majority of students will be directly or indirectly victimized by a traumatic event before age 17. This inservice will detail types of traumatic events and their effects; identify strengths and barriers to working with students who have experienced trauma; and offer strategies for teaching students who have experienced varying types of trauma.
8. **Non-Violent Crisis Prevention and Intervention (CPI) Certification Training** (4K-12), June 26 & 27, July 11 & 12, July 24 & 25, August 1 & 2,- All sessions are from 12:30-5:30 to accommodate summer school staff. H. Larson - Preventative strategies and intervention options for challenging, escalated circumstances that may occur in school settings. Includes an overview of State and District seclusion and restraint policies. BOTH days of the session must be attended. This offering is equal to 1.5 days of PD. (Maximum 20 participants per offering.)
9. **Functional Behavior Assessment and Behavior Intervention Plans** (FBA's & BIP's) (4K-12), July 26, 12:30-4, H. Larson - Training on how to figure out why students behave in certain ways and what can be done to help students overcome these behaviors. In the process of this training, participants will build and leave with a binder full of resources to guide them in identifying, documenting, and remediating challenging behaviors.
10. **The Teaching Pyramid for K-2** (4K-2), June 28, 12:30-4, Weittenhiller/H. Larson- The Pyramid Model is being used in 4K to help teachers focus on teaching social, emotional and behavior skills to students. In this session you will learn key information and strategies for implementing aspects of the Pyramid Model in the K-2 classroom. Come find some new ideas and revisit old favorites to help your students continue building their social emotional skills!
11. **Who, How, Why, NOW WHAT....Trauma Sensitive Practices** (4K-12), August 7, 8-3:30, Hilliard - Why do some kids seem to be more resilient with trauma than others? How can I do things differently when I already have so many things I am trying to do with my students? Does trauma sensitive mean the kids do not get consequences for anything? If you have these questions or others join me for an intense day of learning about trauma, resources available, and how to care for yourself and colleagues when working with students of trauma. This is for all grade levels.
12. **Mini NonViolent Crisis Intervention Training** (4K-12), June 27th or Aug 15th 8-3:30, Hilliard - This will be a shortened training of the CPI 2-day training. We will discuss prevention strategies and intervention options for challenging, escalated circumstances that may occur in school settings. It is the same language and structure as the 2 day CPI training but there will be no learning of physical restraints. This is not for those who want to be certified but is beneficial for any school staff wanting to learn more about limit setting with students, verbal and nonverbal communication, signs and strategies for each level of escalation and a few other goodies.
13. **Practical Strategies for Behavior Management for Non-Classroom Teachers** (Audience: Substitute Teachers, Bus Drivers, and Others), August 23, 8-11:30, Ertz & H. Larson - This half day is for substitute teachers, bus drivers, and anyone else who works with students on either a short-term basis or non-classroom school environments. This offering is also for any staff, who wish to help bridge the gap for students by preparing others to work with students' unique needs in their absence. We will talk about learning differences and behavioral expectations in the SPSD. Included in the training would be rationale for visuals, a snapshot of Crisis Prevention Institute's crisis prevention training, and strategies for maintaining consistency with behavioral expectations.
14. **ALICE Training** (4K-12), July 11, 8-11:30, LaVigne & B Brickl - ALICE training is an approach used in case of an intruder. Workshop will consist of background, how to teach it to students, and practical scenarios.
15. **Medication Training** (4K-12), June 20, August 21, 8-11:30 or 12-3:30 - Martha Allan, RN, Pam Frey, RN, Britta Heck, RN - These sessions are for staff who need to complete medication training for the first time or staff who need to renew the online medication training (every 4 years), and/or update their skills checks(done yearly). This class is beneficial to take during professional development time so you can avoid scheduling your time with nurses before or after school, during your busy school year. This training is good for a full year and is required if you take any field trips or activities outside of school with students, or if you are responsible for giving medication . Coaches and leaders of extra curricular activities should plan to attend if at all possible. Maximum of 25 per session.

16. **First Aid Training** (4K-12), August 16, 12-3:30 - Martha Allan, RN, Pam Frey, RN, Britta Heck, RN - Start the school year prepared to provide basic first aid and respond in the event of a medical emergency. Class will be focused on various illnesses/injuries that could occur at school such as diabetic emergencies, seizures, allergic reactions and unconsciousness, to name a few. Staff will be educated on how to appropriately respond during these events. We will also run practice drills in preparation for responding to health emergencies in a school setting. Maximum of 25 participants per session.
17. **Red Cross Adult/Child CPR/AED/First Aid certification(New or Renewal)** (4K-12), June 20, 8-11:30 or 12-3:30, Goodman & Doyle. June 22, 8-11:30 or 12-3:30, Doyle & Koenig. August 2, 8-11:30 or 12-3:30, Vaughan & Artz. August 8, 8-11:30 or 12-3:30, Koenig & Sheard - Learn to recognize and respond appropriately to cardiac, breathing, and first aid emergencies: A blended learning course that offers a chance to learn information and practice CPR and first aid drills online at your own pace before the class and then review, practice, and check off skills with an instructor for a total of one half day class. You will need to complete the online portion prior to the class session and print your online certificate prior to class time. After practicing and demonstrating the required skills competently, you will be certified by the Red Cross in CPR/AED and First Aid for Adult/Child.
18. **Spanish conversation class (Level 1)** (4K-12), August 7, 8-11:30, Gallas & Witthoft - In this Spanish conversation class, You will work in groups and independently to practice a variety of situations using role-play. Each role-play will help you to develop your vocabulary and understand the use of Spanish dialogs in everyday situations at school. You will also learn new vocabulary and play some fun games. Basic knowledge of vocabulary in Spanish is not required, and will be taught in the beginning.
19. **Spanish conversation class (Level 2)** (4K-12), August 7, 12:30-4, Gallas & Witthoft - In this Spanish conversation class you will work independently to practice a variety of situations using dialogs. You will create a dialogue about a situation in your current job. You will share this story with the group. This conversation will help you to develop your vocabulary and understand the use of everyday Spanish vocabulary in situations at school. You will also learn new vocabulary and play some fun games. Basic knowledge of vocabulary in Spanish is required. The morning session will be sufficient to succeed in the afternoon class.
20. **AVMR Refresher** (K-12), June 21 8-12:00 or 12:30-3:30 or 8-3:30, Sorg - This is for individuals who have previously received the AVMR math intervention training. Come for a 1/2 or full day to check in, organize your materials, play some new games, and refresh your knowledge about AVMR constructs and levels.
21. **QPR Suicide Prevention Training** (4K-12), July 25, 8-11:30, M. Breunig & Ludowitz - QPR stands for Question, Persuade, and Refer – the 3 simple steps anyone can learn to help save a life from suicide. Just as people trained in CPR and the Heimlich maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help.
22. **SMARTBoard Studies** (4K-5 from 8-11:30 or grades 6-12 from 12-3:30), August 7, Coughlin - This class is for anyone who has a SmartBoard in their room and wants to use it more than a glorified whiteboard, or a projector! We will learn about some of the cool tools Smart has as well as adaptations that can be used in the classroom.
23. **Google Organization** (4K-12), August 2 or August 21 (8-11:30), (12-3:30) or ALL day (8-3:30), T Schutt – Use this time to organize your Gmail and Google Drive. Sign up for a half day or full day! Morning classes will have some basic instruction for those who need it, and afternoon classes will be strictly for organization and individual help.
24. **Google Goodies!** (4K-12), August 3 (8-11:30), (12-3:30) or ALL day (8-3:30) T Schutt - Learn Google Keep, Google Photos, and Google+. Explore Google templates for making your own online bingo game, quiz show, Mad Libs, hangman, motivational posters, and comic strips. Come with things to do! Sign up for a half day or full day! Morning class will be introduction to what is out there and afternoon is for you to create things for yourself.
25. **Google Apps and Extensions** (4K-12), August 4 (8-11:30), T Schutt – What Google tools will make your life easier in the classroom? Which are user friendly and practical? Learn, install, and use these tools right away and see how they can save you tons of time.
26. **Google Time!** (4K-12), June 8 or August 22, (8-11:30) or (12-3:30) or ALL day (8-3:30), T Schutt -How many times have you saved something to look at “later” when you have more time? Maybe you’ve heard about Chrome Music Lab, BioDigital, Street View Treks on Google Maps, and Google Arts and Culture, but have never had the time to check them out. Take time now! This is a work day for anything Google from creating forms, organizing, or converting and uploading Word documents to Google docs.
27. **Google Basics** (4K-12), July 31st (12-3:30), T Schutt - If you have individual questions or feel that you haven't really caught on to the whole Google thing, this class is for you! Learn the basics of what Google has to offer from Gmail and Drive to Calendar and docs. This class will be tailored to the needs of the group. A survey will be sent to participants to make sure we cover exactly what you need. (Limit 8 participants.)

28. **National Board Certification** (4K-12), August 15, 8-3:30, Walz - An opportunity created by teachers, for teachers, National Board Certification is the profession's mark of accomplished teaching. Find out what is involved and start the journey. The certification process is an exceptional professional development process for many teachers.
29. **PDP Goal Writing Information and Work time** (4K-12) Teachers who use the PDP process for licensure, June 19, 8-11:30, Fallon - Come work on your Professional Development Plan in a collaborative environment. There will be learning opportunities for Steps I and II in the PDP. Participants will have time to write goals with the support of colleagues. Claire is an Institute of Higher Education representative for Cardinal Stritch University and will be available for instruction and coaching.
30. **PDP Annual Review, Documentation Information and Work time** (4K-12) Teachers who use the PDP process for licensure, June 20, 8-11:30, Fallon - Come work on the second half of your Professional Development Plan in a collaborative environment. There will be learning opportunities for Steps III and IV in the PDP which covers the annual review and documentation portions of the PDP. Participants will have time to write annual reviews, reflections and the summary with the support of colleagues. Claire is an Institute of Higher Education representative for Cardinal Stritch University and will be available for instruction and coaching.
31. **EdCampSaukPrairie** (4K-12), June 21 or July 19, 12-3:30, Harter - According to Wikipedia, "an edcamp is a user-generated conference - commonly referred to as an 'unconference'. Edcamps are designed to provide participant-driven professional development for K-12 educators.... Educational technology is a common topic area for edcamps, as are pedagogy, and practical examples in instructional design.... The first EdCamp was held in Philadelphia in May 2010." Knowing the amazing talent and experience that resides within the brains of our staff, it seems to me that this might be a professional development model that we could use with great success here in Sauk Prairie. If we came together for a few hours, set the agenda collaboratively for our learning, worked together to facilitate a couple of shorter (45-90 min) sessions on topics we selected to improve our practice, we could have a really great learning day. Some topics that might be address: Guiding student writers, Taking your hands off the reigns, Using Twitter to build a learning network, Classroom Management Systems, Skyward Gradebook Setup: Beginner or Advanced, and just about anything else. Please consider joining us in this experiment!!
32. **Google Level 1 Educator Certification** (4K-12), Dates: Independent Study for 2 trade days – proof of completion required - Google Apps for Education (GAPE) provide a suite of apps that help educators become more efficient and provides functionality that helps educators best use technology in our classroom to transform practices. Google provides a training site that includes modules and a test for Level One Google Certification. These training modules are an introduction to all of the GAPE. Fee for the exam is \$10 (which will be reimbursed). Google recommends a three-hour testing window where you will not be disturbed. Training may run 13 total hours. Training modules may be completed at your own pace and exam must be passed to earn certification.
33. **Data Retreat 2017** (K-12), August 21, 8-12:00 – Join colleagues from throughout the district to examine data reports from 2016-2017, engage in conversation about the information, and then use the reports to set targets for each school for the new school year.
34. **Lucy Calkins Writing Institute** (K-12), June 19-June 23 – **Registration Closed.**
35. **Mentor Training** (K-12), June 7, 12:30-4, Tammy Sjoberg/CESA5 - As new teachers enter the teaching profession, it is mandated that they have a trained mentor. But what does the research say about peer coaching and mentoring? The equation is simple: staff development + practice + feedback + job embedded coaching/mentoring = real and lasting results as teachers aim for excellence in their professional practice. Theory for pre-service or in-service training alone does not produce lasting results. Join us for this workshop to learn more about the mentor's role in new teacher induction and the foundational skills of effective peer coaching. Participants will gather the tools to: assist a colleague with formative assessment of their professional practice; reflect on the needs of beginning teachers; create a vision for quality instruction and professional practice; build a trusting relationship for fostering learning; develop facilitative language and practice collaborative interactions; practice listening deeply and foster a disposition of curiosity in the coachee/mentee; practice reflection in the 10 teaching standards and effectively coach the mentee/coachee in the PDP process.
36. **Our Year in Skyward Educator Access** (All district administrative and K-12 building level main office support staff), Date TBD/July, 8-4:00, Bloechl - Working with all district administrative and building level main office staff using Skyward checklists, Training Center, Skyward Academy, Professional Development Center, and how-to's created by our experienced staff on how to get the school year rolling, continue it rolling smoothly, and closing it out efficiently. Each day will consist of: 8:00 to 11:30 first part of the morning being district information for all office staff, second part of the morning being grouped by elementary and middle/high schools; Lunch break from 11:30 to 12:30; 12:30 to 4:00 will be round table discussions with like responsibilities sharing Skyward experience and/or free time to use the built-in Skyward resources.



Elementary Offerings:

37. **Elementary Summer Workshop – Required – 2 Days** (4K-2) June 14 and 15, (3-5) June 12 and 13, OR (4K-5) August 24-25 - We welcome the full elementary team to a two-day workshop on our transition to trimesters. Half of each day will be devoted to examining ELA and Math resources, standards, and expectations and half of each day will be work time for teams to work with these resources and standards. We encourage participation in June.
38. **New Books-palooza** (4K-5), August 15, 8-11:30, S Breunig - Come see what's new in children's books....picture books, chapter books, and non-fiction.
39. **Engage NY Resource Day** (K-5), June 22, 8:00-11:30 or 12:00-3:30 or 8:00-3:30, Sorg - Come for a full or 1/2 day to have time to dig deeper into the Engage New York curriculum and think about how this curriculum will fit into what you are already doing in math. Participants will also have time to explore supporting resources.
40. **Gaming in the Elementary Classroom** (4K-5), June 28 and/or July 26, 12-3:30, Ziegler - More than ever, our students are playing games. Games are cool, games are fun... but many games and the best games use elements of teaching and learning within the game to really hook the gamer. In this class, you will learn about the trends in gaming and how to use elements of gaming in your classroom. We'll take time to plan for more gaming concepts in your curriculum and some may "go infinite" by converting a curriculum totally into a game.
41. **Nurtured Heart Training** (4K-5), August 16 and 17, 8-3:30, Petrowski/Kulow (certified NHA trainer) - The Nurtured Heart Approach® is a set of core methodologies originally developed for working with the most difficult children. It has a proven impact on every child, including those who are challenged behaviorally, socially, and academically. It has been shown to create transformative changes in children diagnosed with ADHD, Oppositional Defiant Disorder, Reactive Attachment Disorder, and other behavioral, emotional and anxiety-related symptoms-almost always without the need for long-term mental health treatment. NHA also holds promise for reducing disproportionate disciplinary data. In this two-day workshop, we will introduce you to the Three Stands® of NHA, teach you specific NHA techniques that provide minute-by-minute guidance on how to inspire great behaviors, and add NHA rules and consequences tools to your toolbox.



Secondary Offerings:

42. **ACP PD - REQUIRED** (6-12), June 21, July 19 or August 14, 8-11:30, HS/MS Counselors - Academic and Career Planning (ACP) is an initiative by the Wisconsin Department of Education. Academic and Career Planning is required to be documented and schools must create a school specific system to ensure all students grades 6-12 have Academic and Career plans starting in the 2017-2018 school year. Career Cruising will be highlighted during this professional development opportunity.
43. **Guided Trimester Transition-Mandatory** (9-12), June 21, July 19 or August 14, 12-3:30, HS Administrators - In the final run up to the start of our first year in the trimester schedule, there will be dozens of details, both big and small, that each high school staff member will be working to resolve. This sectional is intended to provide guided discussion and independent work time to address those needs
44. **Books for Middle Schoolers** (6-8), June 8, 12-3:30, Evarts – Meet the new books in the middle school library (and maybe a few old favorites). Lynn will talk about what came in the book order this summer, and if you have specific areas of interest, she'll focus on those, as well.
45. **Books for High Schoolers** (9-12), June 8, 8-11:30, Evarts – Meet the new books in the high school library (and maybe a few old favorites). Lynn will talk about what came in the book order this summer, and if you have specific areas of interest, she'll focus on those, as well.
46. **CPR/AED/1st Aid Training and Coach Development** (Sauk Prairie High School Head Coaches), July 19th, 9 - 1:00, Boyer - We will spend the 1st half of the time going through CPR/AED/1st Aid training and the 2nd half we will spend on various discussion topics in an effort to grow and develop as a staff.
47. **HS Summer Book Club** (9-12), Date & Time TBA by attendees (a total of 3 half days), Kosciński/K Johnson - This book club will explore three short books about broadening horizons around standard school practice and challenge long-held assumptions about how we've typically run schools. Books we will read are *The End of Education* - Postman, *On Your Mark: Challenging the Conventions of Grading and Reporting* - Guskey and *A Repair Kit for Grading: Fifteen Fixes for Broken Grades* - O'Connor.

48. **Tapping in to Skyward Apps** (7-12), August 21, 8-3:30, Walz - Learn how to use the Skyward app for attendance and grade entry. We will unlock the secret of how to upload grades from Google classroom assignments. There is also a way to administer online assessments using Skyward. The process will auto correct and record the grade in Skyward. These assignments can be shared.



Other:

49. **Other** –Contact Jeff Wright at jeff.wright@saukprairieschools.org for approval **no later than April 28th**.



Credit Offerings:

50. **S.M.A.R.T Tools for Teaching Reading, Writing and Spelling** (3 cr.) Dates and Times- Summer Session 2017: May 30 (4-8:00), June 1,5,6,7 (4-8:00). Lorie Kessenich - This will conclude the 17-20 hours of class work with time to complete the 10-12 hours of independent work. The practicum will then include 15 hours for a total of 45 hours. All assignments will be due July 14, 2017. This is an Orton Gillingham based course with added components. Participants will become more effective in teaching reading, writing and spelling to all students. The class will be held at the Sauk Prairie Evangelical Free Church, recently re-named GraceWay Church, located directly behind the high school.



Literacy Institute

On August 17th, we will host our 2nd Literacy Institute. You have two options – sign up for #51 and select courses to fill a day in order to earn “trade” credit or select one or more courses for your own PD without trade credit. Once you have registered for #51, you will be contacted by one of the instructors with session details. You will make your session choices then. In order to receive “trade” credit, you need to attend 3.5 or 7 hours of Literacy Institute classes.

51. **Summer Literacy Institute** (K-8), August 17, 8-3:00, Instructors: Denice Rhuland Cook, Laura Hutchins, Tammy Markley, Jennifer Coughlin, Jo Annah Sorg, Cheryl Sprecher, Nicole Volp, Teanna Dosch, Sarah Brings, Chanda Kulow, Kelly Petrowski, Libby Pieper, Tess Luther, Jamie Christianson, Tara Frey, Jessica Van De Hey, Susan Paulson, Sue Ziegler, Kelly Olson, Janea Sailing - Sauk Praire instructors will be presenting sessions on a variety of literacy topics. Some examples of the sessions, Daily 5, critical literacy, Notice and Note Fiction, Notice and Note Nonfiction, Lucy Calkins writing, vocabulary, spelling, Serravallo's work on reading and writing strategies, emergent literacy, children and adolescent literature.