

Interpretation of Gifted Levels

Level I - These students consistently score (in 2 or more categories):

- State standardized test: 95-97%ile
- STAR: 95-97%ile
- TOMAGS Gifted Math Assessment: 105-119
- District Assessments: 2-3 years beyond peers
- Extensions and enrichment may be needed.
- Cluster grouping may be used to help facilitate differentiation in the classroom.

Level II - These students consistently score (in 2 or more categories):

- WKCE or other state standardized test: 98-99%ile
- STAR: 98-99%ile
- TOMAGS Gifted Math Assessment: 120-148
- District assessments: 3+ years beyond peers
- Extensions and enrichment may be needed.
- Cluster grouping may be used to help facilitate differentiation in the classroom.
- Pre-tests and screeners may be used to determine differentiation needs and strategies.
- Subject grade acceleration may be needed.

Level III - These students consistently score (in 3 or more categories):

- State standardized test: 98-99%
- STAR: 98-99%
- TOMAGS gifted math assessment 120-148
- District assessments: 3+ years beyond peers
- ACT, EXPLORE, or SAT (out-of-level test) 22 or above in one or more categories
- In order to meet the child's needs, a DEP (Differentiated Education Plan) is developed by a team, which may include: GT resource teacher, classroom teacher, parents, and principal.
- If extensive differentiation is needed, a combination of independent research projects, subject grade acceleration, whole grade acceleration, and online instruction may be implemented.