



Summer Professional Development 2018
SAUK PRAIRIE SCHOOLS

Complete the registration form and **return to your building secretary** no later than **April 27th**. (Make a copy for your records.)

IMPORTANT – Please READ before you proceed:

The dates below are those required for certified staff outside of the student attendance days:

- August 28: Professional Development day **for all staff beginning with District breakfast and kickoff meetings**
- August 29-30: Professional Development days/Classroom and team work time, report to buildings
- August 31: Professional Development day: The contractual obligation for this day may be covered by taking the professional development offered on the 26th or by trading hours from other summer offerings – a “trade day”
- October 26: Professional Development day: Time may be banked via summer PD for a “trade day” on Oct. 26
- November 21: Professional Development day: Time may be banked via summer PD for a “trade day” on Nov. 21
- December 3: District-wide half PD / half work day
- February 23: District-wide half PD / half work day
- March 11: District-wide half PD / half work day

TRADING DAYS – HOW DOES THIS WORK? Three professional development days are built into our district calendar (Aug. 31, Oct. 26, Nov. 21) the hours for which may be earned via summer PD. Certified staff members are given the option of participating in approved professional development experiences outside of these days to qualify to “trade” these days for days off on August 31, October 26, and/or November 21. Certified staff members who do not attend approved professional development and/or do not provide required documentation will be required to participate in professional development on the days determined in the district calendar.

Please note that “Other” may include professional development of your design and credit course work (3 hours professional time for every credit, maximum one full day). All of these options must be **approved by Jeff Wright prior to April 27th**.

LISTED BY: 4K-12, ELEMENTARY, SECONDARY :

1. **Medication Training** (4K-12), June 12, August 15, 8-11:30 or 12-3:30, Martha Allan, RN, Laura Cody, RN, Mindy Statz, RN - These sessions are for staff who need to complete medication training for the first time or staff who need to renew the online medication training (every 4 years), and/or update their skills checks(done yearly). This training is good for a full year and is required if you take any field trips or activities outside of school with students, or if you will be responsible for giving student medication. Please plan to renew your medication training at one of these sessions if you may be responsible for medication in the coming year. Coaches and leaders of extra curricular activities should plan to attend if at all possible.
2. **First Aid In Schools** (4K-12), August 21, 8-11:30, Martha Allan, RN, Laura Cody, RN, Mindy Statz, RN - Start the school year prepared to provide basic first aid and respond in the event of a medical emergency. Class will be focused on various illnesses/injuries that could occur at school such as diabetic emergencies, seizures, allergic reactions and unconsciousness, to name a few. Staff will be educated on how to appropriately respond during these events. We will also run practice drills in preparation for responding to health emergencies in a school setting. Maximum of 25 participants per session.
3. **Red Cross Adult/Child CPR/AED/First Aid certification(New or Renewal)** (4K-12), June 12, 8-11:30 or 12-3:30, Sarah Koenig and Sonja Vaughan. August 15, 8-11:30 or 12-3:30, Julie Goodman and Angelia Doyle - Learn to recognize and respond appropriately to cardiac, breathing, and first aid emergencies: A blended learning course that offers a chance to learn information and practice CPR and first aid drills online at your own pace before the class and then review, practice, and check off skills with an instructor for a total of one half day class. You will be sent directions for the online portion after registering for the class. You must complete the online portion prior to the class session and provide certificate of completion at class time to complete skills and certification. After practicing and demonstrating the required skills competently, you will be certified by

the Red Cross in CPR/AED and First Aid for Adult/Child. Maximum of 12 students per session. Location: Sauk Prairie Ambulance Association Building, 470 Oak Street, Prairie du Sac, WI 53578.

4. **Serravallo Reading and Writing Strategies Review and Make and Take Strategy Sketchbook** (K-6 and Special Education teachers K-12), August 21, 8:00-11:30, Paulson/Sailing - This training will review the Serravallo Reading and Writing Strategies books and offer a two-hour session for teachers to collaborate, review, and discuss the books. Time will be provided for teachers to make a strategy sketchbook to use for the new instructional year.
5. **Time + Resources** (K-12), June 12, 12:00-3:30, Kessenich - This is a workshop where several researched literacy resources (including professional books given out last year) will be summarized in the first half hour followed by time for participants to read and study resources available. The final half hour will be a share time among participants to summarize the resources studied and to learn from each other.
6. **Book Study-Differentiated Literacy Coaching: Scaffolding for Student and Teacher Success** (4K-12) August 14, 16, 21, 2:00-3:30 @ day, plus reading time equals 1 whole day, Fallon - Teachers can work together so that student learning increases. We are our own best resource. If you are interested in supporting peers in their professional growth, consider reading and discussing this book. It's really not just for literacy. Topics include: Collaborative Resource Management, Literacy Content Presentations, Focused Classroom Visits, Co-planning, Study Groups, Demonstration Lessons, Peer Coaching, Co-teaching. The district will purchase books for participants.
7. **Creating a Classroom Community** (4K-8), August 22, 8-11:30 or 12-3:30, Sutter - Building relationships with your students, as well as among your students, is one of the best tools you will have to manage classroom issues throughout the school year. This inservice will supply different ideas of how to create a safe space within your classroom for learning. Participants will be given time to plan how the community approach will be utilized in their classroom throughout the year.
8. **Spanish Conversation/Vocabulary Class** (4K-12), August 27, 8-3:30, Gallas & Witthoft - Bienvenidos..In this Spanish conversation class, you will develop basic Spanish skills working in groups and independently to create conversations using greetings, telling time, asking questions and sharing some fun information about yourself. You will be able to create dialogs for everyday situations at school. You will also learn new vocabulary (related to your job field) and play some fun games in Spanish.
9. **WIDA CLIMBS Training** (K-12), June 19-20 (2 day event), 8-3:30, Petrowski - The WIDA CLIMBS (Content and Language Integration as a Means of Bridging Success) Course focuses on understanding the language we use to teach the content. Participants will gain a thorough understanding of how to integrate the WIDA English Language Development (ELD) Standards and content standards into classroom instruction and assessment. It also offers time to reflect upon the quirks of the English language, and how language affects the learning of all students.
10. **World Book Online** (K-12), August 7, 8-11:30, S. Breunig - World Book online has a wealth of tools for you to use with your students and in your classrooms. Spend the morning learning what it all has to offer, along with time to explore and ask questions. Mike Kane from World Book will be there to share and answer questions.
11. **Trauma Informed Instruction** (4K-12), August 21, 8-11:30 or 12-3:30, Sutter/Uphoff - Trauma Sensitive Instruction is an approach to working with students that takes into account the fact that the majority of students will be directly or indirectly victimized by a traumatic event before age 17. This inservice will detail types of traumatic events and their effects; identify strengths and barriers to working with students who have experienced trauma; and offer strategies for teaching students who have experienced varying types of trauma.
12. **Augmentative & Alternative Communication (AAC) In The General Education Environment** (4K-12), August 27, 8:00-11:30, Bina/Ertz - Alternative and Augmentative Devices are on the rise among students who are pre-verbal or who have limited access to oral communication. Join us for a half day of brainstorming how to make your classroom AAC-friendly, collaborate over lesson plans you use regularly, and gain hands-on practice with a variety of low and high-tech devices.
13. **Thinking Routines: Strategies for Building Metacognition in Students** (K4-12), August 7, 8-11:30, Larson - How can we create critical thinkers in and out of our classrooms? By developing metacognition strategies, Thinking Routines, we can create students who are engaged and empowered; we can develop a growth mindset within our classroom and create equitable access to learning. During this course, you will participate in and learn strategies to take back to your classroom that can apply to any subject/grade level to get your students to think about their own thinking.

14. **QPR Suicide Prevention Training** (4K-12), August 13, 8-11:30, M. Breunig & Ludowitz - QPR stands for Question, Persuade, and Refer – the 3 simple steps anyone can learn to help save a life from suicide. Just as people trained in CPR and the Heimlich maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. (Consider pairing this session with #15.)
15. **Drug Use in Sauk Prairie** (4K-12), August 13, 12:30-4, Ludowitz - Do you have questions about drug use patterns and concerns in Sauk Prairie? Join a SPPD detective and our School Resource Officer as they share information about local use and abuse of prescription medications, marijuana and the vaping epidemic in the greater Sauk Prairie area. Part of the half-day session will focus on social media use as well. (Consider pairing this session with #14.)
16. **Nurtured Heart Approach** (4K-12), August 13 & 14 or August 20 & 21, 8-3:30, Kulow/Reader - NHA is a relationship focused methodology founded strategically in “The Three Stands” for helping children, and adults, build Inner Wealth and use their intensity in successful ways. It has become a powerful way of awakening the inherent greatness in all children while facilitating parenting and classroom success.
17. **CPI/Nonviolent Crisis Intervention** (4K-12), August 15 & 16 for 1st time certification or August 23 as a 1-day refresher for those already holding certification, 8-3:30, Reader - The cornerstone of CPI is the *Nonviolent Crisis Intervention*® program. With a core philosophy of providing for the *Care, Welfare, Safety, and Security* of everyone involved in a crisis situation. The program’s proven strategies give human service providers and educators the skills to safely and effectively respond to anxious, hostile, or violent behavior while balancing the responsibilities of care.
18. **The Zones of Regulation** (4K-12), August 27, 8-3:30, Reader - The Zones is a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. I will go through the curriculum with you, so that you can teach and implement it with your students come the start of the year.
19. **Tips and Tools for Working with Students with Autism Spectrum Disorder** (K12 Teachers and Special Education Assistants), August 14, 8-3:30, August 15th from 8-11:30 (attend both days or just one day on August 14), Dr. Penny Simmons - On Day 1, participants will learn about the neurology of students with Autism Spectrum Disorder and evidence based practices for effectively supporting the sensory needs and social/emotional/behavioral regulation of student with Autism. Day 2 will focus on moving from the theory to practice of supporting students with Autism. Staff will explore how to build programming to support specific students on their caseload.
20. **The IEP Life Cycle - From Development of a Compliant, Student-Centered Document to Being Brought to Life Through Programming and Progress Monitoring** (K12 Special Education Teachers), August 23, 8-3:30, Noelle Sapiro/Dr. Penny Simmons - Staff will review the legal requirements and best practice in planning for, conducting, and writing IEPs. Participants will then move to how to ‘translate’ the document into a living, changing process through aligned specially designed instruction and supports.
21. **National Board Certification is on my To Do List This Year** (PK-12), August 13, 8-3:30, Mary Walz - Have you been thinking about pursuing National Board Certification? Then this will be a major step toward getting started for the process this school year. We will review the steps and begin some of the initial steps. If you aren't sure, then feel free to come check it out.
22. **Online grading with Skyward** (PK-12), August 15, 8-11:30 or 12-3:30, Mary Walz - Learn how to create online assignments or assessments in Skyward. Or how to transfer a Google Classroom assignment grade to Skyward. A middle and high school focus, but willing to explore the possibility for elementary if interested. The hope is for a local cohort.
23. **Google Everything!** (K-12), August 1, 8-11:30, Koscinski - This session is a time to go through and utilize the full suite of google apps available to teachers. We will explore short cuts, add-ons, and different apps and their benefits to education. It will also serve as a primer for getting into Google Level 1 Certification for Educators.
24. **Co-planning Simply and Efficiently with Google Docs** (K-12), August 16, 12-3:30, Kinnamon/Stangl - Learn how to use Google docs to efficiently plan and with co-workers. Merge all of your resources (smart notebooks, google docs, scanned images, websites, videos etc.) Attend with a teaching partner, or on your own. There will be time to work on your own plans. If you have a schedule for 2018-19 year, please bring it with you.

25. **Google Organization** (K-12), June 14, 12-3:30, Beglinger - This will be time to get your Google life organized from your in box to your drive. I will give you some tips and then let you work and ask questions.
26. **Google Organization** (4K-12), June 11 or August 2, 8-11:30, 12-3:30 or ALL day 8-3:30, T Schutt – Use this time to organize your Gmail and Google Drive. Sign up for a half day or full day! Morning classes will have some basic instruction for those who need it, and afternoon classes will be strictly for organization and individual help.
27. **Google Time!** (4K-12), August 20, 8-11:30, 12-3:30 or ALL day 8-3:30, T Schutt - Self-paced class to put your Google practices into place for the school year. Are there things on your "To Do" list that you haven't gotten around to? Shared resources, templates, apps, extensions and tips provided and demonstrated. Individual help provided as you work.
28. **Google Basics** (4K-12), June 12, 8-11:30, T Schutt - If you have individual questions or feel that you haven't really caught on to the whole Google thing, this class is for you! Learn the basics of what Google has to offer from Gmail and Drive to Calendar and docs. This class will be tailored to the needs of the group. A survey will be sent to participants to make sure we cover exactly what you need. (BEGINNERS ONLY)
29. **Using Google Classroom at the Elementary/Middle School Classroom Grades** (2nd-8th), June 20, 12-3:30, Kinnamon - If you are sharing documents, sending emails to your students, or having them share documents with you, you SHOULD be using Google Classroom. Find out how Classroom can make these tasks easier for you and your students and do much of the work for you. If your students can log into google, they can use Classroom.
30. **Nuts and Bolts of Skyward Educator Access Plus for Teachers** (4K-12), August 15, 8-11:30 or 12:30-4), Bloechl - A show and tell of what Skyward Educator Access Plus can do, much more than just attendance and grading. No matter whether you're a veteran teacher or a newbie, you'll confirm what you already know and hopefully learn something new.
31. **Padlet** (K-12), June 12, 8:00-11:30, Tank - Padlet works like a sheet of paper where you can put anything (images, videos, documents, text) anywhere, from any device (pcs, tablets, phones), together with anyone. Padlet is the easiest way to collaborate in collecting ideas, brainstorming and more with students. We will explore the features of Padlet and create boards to use in our classrooms.
32. **ClassDojo** (K-8), June 12, 12:30-4:00, Tank - ClassDojo is a beautiful, safe, and simple communication app for teachers, parents, and students. We will explore the many features of ClassDojo and learn how to bring parents into the classroom experience by sharing photos, videos, and announcements. Classdojo works on all devices, including iPhones, iPads, tablets, desktops, phones, and smartboards.
33. **Data Retreat 2018** (K-12), August 22, 8-12:00 – Join colleagues from throughout the district to examine data reports from 2017-2018, engage in conversation about the information, and then use the reports to set targets for each school for the new school year
34. **Lucy Calkins Writing Institute** (K-12), July 30 – August 3 – **Registration Closed.**
35. **Our Year in Skyward Educator Access** (All district administrative and K-12 building level main office support staff), Date TBD/July, 8-4:00, Bloechl - Working with all district administrative and building level main office staff using Skyward checklists, Training Center, Skyward Academy, Professional Development Center, and how-to's created by our experienced staff on how to get the school year rolling, continue it rolling smoothly, and closing it out efficiently. Each day will consist of: 8:00 to 11:30 first part of the morning being district information for all office staff, second part of the morning being grouped by elementary and middle/high schools; Lunch break from 11:30 to 12:30; 12:30 to 4:00 will be round table discussions with like responsibilities sharing Skyward experience and/or free time to use the built-in Skyward resources.

Elementary Offerings :

36. **Elementary Summer Workshop – Required – 1 Day** (4K-5) June 11 OR (4K-5) August 23, 8-3:30 - We welcome the full elementary team to a one-day workshop focusing on reading and writing strategies and keeping our full elementary team working together. We encourage participation in June.

- 37. Beginning Breakout Box** (3-8th), July 31, 8-11:30, J Breunig/Bruno - Have you ever heard of a Breakout Box? It is like a Breakout room for your classroom. Info from the site: <https://www.breakoutedu.com/welcome/> In Breakout EDU games, players work collaboratively to solve a series of critical thinking puzzles in order to open a locked box. Each Breakout EDU kit can be used to play hundreds of games. Breakout EDU Games are designed for 8-15 players. Teachers that play Breakout EDU with a full class use two or three kits and divide the students into small groups. (Class limit 12)
- 38. Supporting Social-Emotional Learning in the Elementary Classroom** (K-2), August 20, 8-11:30, or (3-5) August 21, 8-11:30, Weittenhiller - Interested in learning ways to support the mental health and social-emotional learning of your students? Want some practical strategies to help students learn appropriate behaviors and social skills? Join me for a morning and learn some routines, relationship building strategies and environmental set ups you can start using right away to get next school year off to a great start for you and your students.

Secondary Offerings :

- 39. High School Summer Workshop – Required – 1 Day** (9-12), June 14, July 24 or August 15, 8-3:30, Harnisch - "Continued learning, discussion and work time related to grading practices.
- 40. Middle School Summer Workshop – Required – 1 Day, Pulling the Levers of Strategy and Self** (6-8), June 14, July 18 or August 14, 8-3:30, Harter - Middle school teachers have focused some staff meeting time on studying *Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School*, by Tony Frontier and James Rickabaugh. The last sentence of the summary on the back cover sums it up nicely: "At the heart of this book is a simple message for educators: the key to success is not doing more work and making more changes, but doing the work with the greatest potential to transform student learning." Having read about the levers of Strategy and Self, teachers will engage in text, activity, discussion, and action planning related to maximizing learning by implementing *research-supported instructional strategies* and building students' *concepts of themselves as effective learners*.

Other :

- 41. Other** –Contact Jeff Wright at jeff.wright@saukprairieschools.org for approval no later than April 27th.